REPORT	BENCHMARK 5TH GRADE MAT	н	TRADITIONAL FINAL COMP ADMINISTRATION
	Student Information		Achievement Levels & Descriptions
Name:	Student Name		1 - Below Proficiency
Teacher:	Teacher Name		2 - Approaching Proficiency
Period:	Class Period		3 - At Proficiency
School:	School Name		4 - Above Proficiency
District:	District Name		
		Assessme	ent Results
	Achievement Data		Depth of Knowledge
The achievement levels provided in this report			<b>DoK 1:</b> Requires the basic recall of concepts,
are projections for how the student will perform			definitions, facts, and processes.
	ate summative assessment. Th		
projections are based upon the student's			DoK 1 Achievement Level: 3
performance on this benchmark assessment.			
			<b>DoK2:</b> Requires the ability to apply skills and
Overall Achievement Level: 3-		3-	concepts, relationships, and main ideas.
	Reporting Category Dat		DoK 2 Achievement Level: 3
	neporting category bat	<u>,u</u>	l r
			<b>DoK3</b> : Requires deep understanding as
S/D	Description	Ach Lev	<b>DoK3:</b> Requires deep understanding as exhibited through planning, using evidence, and
<b>S/D</b>	<b>Description</b> Number Sense	Ach Lev	exhibited through planning, using evidence, and
	•		
NS	Number Sense	3	exhibited through planning, using evidence, and
NS C	Number Sense Computation	3 2	exhibited through planning, using evidence, and more demanding cognitive reasoning.
NS C AT	Number Sense Computation Algebraic Thinking	3 2 3	exhibited through planning, using evidence, and more demanding cognitive reasoning.  DoK 3 Achievement Level:
NS C AT G	Number Sense Computation Algebraic Thinking Geometry	3 2 3 3	exhibited through planning, using evidence, and more demanding cognitive reasoning.  DoK 3 Achievement Level:  Comparison
NS C AT G M	Number Sense Computation Algebraic Thinking Geometry Measurement	3 2 3 3 2	exhibited through planning, using evidence, and more demanding cognitive reasoning.  DoK 3 Achievement Level:  Comparison  Number of items answered correctly
NS C AT G M	Number Sense Computation Algebraic Thinking Geometry Measurement	3 2 3 3 2	exhibited through planning, using evidence, and more demanding cognitive reasoning.  DoK 3 Achievement Level:  Comparison  Number of items answered correctly

Difference:

1

<sup>\*</sup> For the Overall Achievement Level we project where within the level a student will be: (+) = top of level (-) bottom of level no symbol = middle of level