| 0.000   | TUDENT LA BENCHMARK                               |  | TRADITIONAL  |                    |  |
|---|---|--|--|--------------------|--|
| REPORT  | 5TH GRADE ELA                                     |  | FINAL COMP ADMINISTRATION  |                    |  |
|   | Student Information                               |  | Achievement Levels & Descrip   | tions              |  |
| Name:   |   |  | 1 - Unsatisfactory   |                    |  |
| Teacher:  | Teacher Name                                      |  | 2 - Approaching Basic  |                    |  |
| Period:   | Class Period                                      |  | 3 - Basic  |                    |  |
| School:   | ool: School Name                                  |  | 4 - Mastery<br>5 - Advanced  |                    |  |
| District:   |   |  |  |                    |  |
|   |   | Assessme   | ent Results  |                    |  |
| Achievement Data  |   |  | Depth of Knowledge   |                    |  |
| The achievement levels provided in this report                                    |   |  | <b>DoK 1:</b> Requires the basic recall of concepts,   |                    |  |
| are projections for how the student will perform                                  |   |  | definitions, facts, and processes.   |                    |  |
|   | te summative assessment. The                      |  | and the system of the system o |                    |  |
| projections are based upon the student's  |   |  | DoK 1 Achievement Level:   | 4                  |  |
| performar   | nce on this benchmark assessm                     | nent.  |  | •                  |  |
|   |   |  | <b>DoK2:</b> Requires the ability to apply skills and  |                    |  |
| •   |   |  | <b>DoK2:</b> Requires the ability to apply skill   | s and              |  |
|   | Achievement Level:                                | 4-   | concepts, relationships, and main ideas.   |                    |  |
| *Overall A  |   |  | 11 ' ' ' ' ' ' ' '   |                    |  |
| *Overall #  | rting Category/Genre/Text                         | Difficulty   | concepts, relationships, and main ideas.  DoK 2 Achievement Level:   |                    |  |
| *Overall #  |   |  | concepts, relationships, and main ideas.   |                    |  |
| *Overall A  Repo  Reporting   | rting Category/Genre/Text                         | Difficulty   | concepts, relationships, and main ideas.  DoK 2 Achievement Level:   | 4                  |  |
| *Overall A  Repo  Reporting  Reading Li   | rting Category/Genre/Text  <br>Category           | Difficulty<br>Ach Lev  | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as   | 4                  |  |
| *Overall A  Repo  Reporting  Reading Li  Reading Ir                               | rting Category/Genre/Text  <br>Category           | Difficulty  Ach Lev  4   | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evidential exhibited through planning.  | 4                  |  |
| *Overall A  Repo  Reporting  Reading Li  Reading Ir                               | rting Category/Genre/Text  <br>Category           | Difficulty Ach Lev 4 3   | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evidential exhibited through planning.  | 4                  |  |
| *Overall A<br>Repo<br>Reporting<br>Reading Li<br>Reading Ir                       | rting Category/Genre/Text  <br>Category           | Difficulty Ach Lev 4 3   | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evided more demanding cognitive reasoning.  | 4<br>nce, and      |  |
| *Overall A  Repo  Reporting  Reading Li  Reading Ir  Lang  Genre                  | rting Category/Genre/Text  <br>Category           | Difficulty Ach Lev 4 3 4   | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evide more demanding cognitive reasoning.  DoK 3 Achievement Level:   | 4<br>nce, and      |  |
| *Overall A  Repo Reporting Reading Li Reading Ir Lang  Genre Literary             | rting Category/Genre/Text  <br>Category           | Difficulty Ach Lev 4 3 4 Ach Lev                                 | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evided more demanding cognitive reasoning.  DoK 3 Achievement Level:  Comparison  | 4<br>nce, and      |  |
| *Overall A  Repo  Reporting Reading Li Reading Ir Lang  Genre Literary Nonfiction | rting Category/Genre/Text   g Category it it info | Difficulty Ach Lev 4 3 4 Ach Lev 4                               | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evide more demanding cognitive reasoning.  DoK 3 Achievement Level:  Comparison  Number of items answered correctly on this assessment:   | 4 nce, and         |  |
| *Overall A  Repo  Reporting Reading Li Reading Ir Lang  Genre Literary Nonfiction | rting Category/Genre/Text   g Category it it info | Ach Lev  Ach Lev  Ach Lev  Ach Lev  Ach Lev  Ach Lev             | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evided more demanding cognitive reasoning.  DoK 3 Achievement Level:  Comparison  Number of items answered correctly on this assessment:  Number of items answered correctly  | 4<br>nce, and<br>2 |  |
| *Overall A  Repo Reporting Reading Li Reading Ir Lang  Genre Literary             | rting Category/Genre/Text   g Category it it info | Ach Lev  A | concepts, relationships, and main ideas.  DoK 2 Achievement Level:  DoK3: Requires deep understanding as exhibited through planning, using evide more demanding cognitive reasoning.  DoK 3 Achievement Level:  Comparison  Number of items answered correctly on this assessment:   | 4 nce, and         |  |

<sup>\*</sup> For the Overall Achievement Level we project where within the level a student will be: (+) = top of level (-) bottom of level no symbol = middle of level

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