| STUDENT  | MO BENCHMARK                    |           | TRADITIONAL   |
|--|---------------------------------|-----------|---|
| REPORT   | 3RD GRADE ELA                   |           | 2ND ADMINISTRATION                                    |
|  | Student Information             |           | Achievement Levels & Descriptions                     |
| Name: Student Name                               |                                 |           | 1 - Below Basic                                       |
| Teacher:   | Teacher Name                    |           | 2 - Basic   |
| Period:  | Class Period                    |           | 3 - Proficient  |
| School:  | School Name                     |           | 4 - Advanced  |
| District:  | District Name                   |           |   |
|  |                                 | Assessme  | ent Results   |
|  | Achievement Data                |           | <u>Depth of Knowledge</u>                             |
| The achievement levels provided in this report   |                                 |           | <b>DoK 1:</b> Requires the basic recall of concepts,  |
| are projections for how the student will perform |                                 |           | definitions, facts, and processes.                    |
| on the sta                                       | ite summative assessment. These | :         |   |
| projections are based upon the student's         |                                 |           | DoK 1 Achievement Level: 3                            |
| performa   | nce on this benchmark assessmen | t.        |   |
|  |                                 |           | <b>DoK2:</b> Requires the ability to apply skills and |
| *Overall Achievement Level: 3-                   |                                 |           | concepts, relationships, and main ideas.              |
|  |                                 |           | DoK 2 Achievement Level: 3                            |
| <u> </u>   | Reporting Group and Genre Da    | <u>ta</u> |   |
| Reporting Group                                  |                                 | Ach Lev   | DoK3: Requires deep understanding as                  |
| Reading  |                                 | 3         | exhibited through planning, using evidence, and       |
| Writing  |                                 | 3         | more demanding cognitive reasoning.                   |
| Language   |                                 | 2         | <u> </u>  |
| Speaking/  | Listening                       | 2         | DoK 3 Achievement Level:                              |
|  |                                 | T . 1     | <u>Comparison</u>                                     |
| Genre  |                                 | Ach Lev   | Number of items answered correctly                    |
| Fiction  |                                 | 3         | on this assessment: 23                                |
| Nonfiction                                       | n/Informational                 | 3         |   |
| Poetry   |                                 | 2         | Number of items answered correctly                    |
| Science 2  |                                 | 2         | needed for proficiency:                               |
| Social Stu                                       | dies                            | na        |   |
|  |                                 |           |   |

na

Difference:

1

Drama

<sup>\*</sup> For the Overall Achievement Level we project where within the level a student will be: (+) = top of level (-) bottom of level no symbol = middle of level