STUDENT REPORT	NC BENCHMARK 7TH GRADE ELA		TRADITIONAL FINAL COMP ADMINISTRATION	
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Student Information		Achievement Levels & Descriptions		
Name:	Student Name		2 - Not Proficient	
Teacher:	Teacher Name		3 - Grade Level Proficient	
Period:	Class Period		4 - Solid Command/College & Career Ready	
School:	School Name		5 - Superior Command/College & Career Ready	
District:	District Name			
		Assessme	ent Results	
Achievement Data			<u>Depth of Knowledge</u>	
The achiev	vement levels provided in this rep	ort	<b>DoK 1:</b> Requires the basic recall of conce	nts
are projections for how the student will perform			definitions, facts, and processes.	
on the state summative assessment. These			definitions, facts, and processes.	
projections are based upon the student's			DoK 1 Achievement Level:	3
performance on this benchmark assessment.				<u> </u>
<b>P</b>			<b>DoK2:</b> Requires the ability to apply skills a	and
*Overall Achievement Level: 3-			concepts, relationships, and main ideas.	
			DoK 2 Achievement Level:	3
<u>R</u>	eporting Group and Genre Da	<u>ta</u>		
			DoK3: Requires deep understanding as	
Reporting Group		Ach Lev	exhibited through planning, using evidence, and	
Reading Lit		3	more demanding cognitive reasoning.	
Reading In	nfo	2		
Language		3	DoK 3 Achievement Level:	2
			<u>Comparison</u>	
Genre		Ach Lev	Number of items answered correctly	
Fiction		4	on this assessment:	23
Nonfiction	/Informational	3		

3

Science

Social Studies

needed for proficiency:

Difference:

22

1

<sup>\*</sup> For the Overall Achievement Level we project where within the level a student will be: (+) = top of level (-) bottom of level no symbol = middle of level