| STUDENT | SC BENCHMARK | | TRADITIONAL |
|---|--------------------------------|----------|---|
| REPORT | 5TH GRADE MATH | | 3RD ADMINISTRATION |
| | Student Information | | Achievement Levels & Descriptions |
| Name: | Student Name | | 1 - Does Not Meet |
| Teacher: | Teacher Name | | 2 - Approaches |
| Period: | Class Period | | 3 - Meets |
| School: | School Name | | 4 - Exceeds |
| District: | District Name | | |
| | | Assessme | ent Results |
| | Achievement Data | | Depth of Knowledge |
| The achievement levels provided in this report are projections for how the student will perform | | | DoK 1: Requires the basic recall of concepts, |
| | | | definitions, facts, and processes. |
| on the sta | te summative assessment. They | / are | |
| based upon the student's performance on the | | | DoK 1 Achievement Level: 3 |
| content o | f this benchmark assessment on | y. | |
| | | · | DoK2: Requires the ability to apply skills and |
| *Overall Achievement Level: 3- | | | concepts, relationships, and main ideas. |
| | | | DoK 2 Achievement Level: |
| | Reporting Category Data | | |
| | | | DoK3: Requires deep understanding as |
| Group | Description | Ach Lev | exhibited through planning, using evidence, and |
| АТО | Alg Thinking & Ops | 3 | more demanding cognitive reasoning. |
| NSBT | Numbers Base Ten | 2 | |
| NSF | Fractions | 3 | DoK 3 Achievement Level: |
| | | | |

Comparison

23

22

1

Number of items answered correctly on this assessment:

Number of items answered correctly needed for proficiency:

* For the Overall Achievement Level we project where within the level a student will be:
(+) = top of level
(-) bottom of level
no symbol = middle of level

Difference:

3

2

MDA

G

Measurement & Data

Geometry