| STUDENT | TN BENCHMARK | TRADITIONAL |
|---|---|---|
| REPORT | 5TH GRADE MATH | FINAL COMP ADMINISTRATION |

| Student Information | Achievement Levels & Descriptions |
|---|---|
| **Name:** Student Name | 1 - Below Grade-Level (Below) |
| **Teacher:** Teacher Name | 2 - Approaching Grade-Level (Approaching) |
| **Period:** Class Period | 3 - On Grade-Level (On-track) |
| **School:** School Name | 4 - Mastered Grade-Level (Mastered) |
| **District:** District Name | |

# Assessment Results

## Achievement Data

The achievement levels provided in this report are projections for how the student will perform on the state summative assessment. These projections are based upon the student's performance on this benchmark assessment.

| **\*Overall Achievement Level:** | **3-** |
|---|---|

## Reporting Category Data

| S/D | Description | Ach Lev |
|---|---|---|
| OA | Ops & Alg Thinking | 3 |
| NBT | Numbers Base Ten | 2 |
| NF | Fractions | 3 |
| MD | Measurement & Data | 3 |
| G | Geometry | 2 |
| | | |
| | | |
| | | |
| | | |

## Depth of Knowledge

**DoK 1:** Requires the basic recall of concepts, definitions, facts, and processes.

| **DoK 1 Achievement Level:** | **3** |
|---|---|

**DoK2:** Requires the ability to apply skills and concepts, relationships, and main ideas.

| **DoK 2 Achievement Level:** | **3** |
|---|---|

**DoK3:** Requires deep understanding as exhibited through planning, using evidence, and more demanding cognitive reasoning.

| **DoK 3 Achievement Level:** | **1** |
|---|---|

### Comparison

| Number of items answered correctly on this assessment: | **23** |
|---|---|

| Number of items answered correctly needed for proficiency: | **22** |
|---|---|

| Difference: | **1** |
|---|---|

\* For the Overall Achievement Level we project where within the level a student will be:
(+) = top of level    (-) bottom of level    no symbol = middle of level